MET's Institute of Engineering Bhujbal Knowledge City, Adgaon, Nashik Department of First Year Engineering

Name of the program: Historical Visit

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Date: 11/009/2024		
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Day: Wednesday	Time: 10:00AM - 1:30PM	1
Induction	1.30PM	1
Induction Coordinator-Dr.R.S.Dhake	Venue: Khandoba Tekadi	l
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	Coordinator: Dr. R. S. Dhake & Prof. R.	
Objective of Visit-	D. Rajkuvar	
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A historical visit was organized to provide participants with an opportunity to explore and learn about the rich history and cultural significance of [Insert Historical Site Name]. The visit aimed to foster a deeper understanding of our heritage, allowing participants to connect with the past while appreciating the architectural marvels and stories associated with the site.

- 1. To educate participants about the historical and cultural importance of the site.
- 2. To encourage an appreciation for art, architecture, and history.
- 3. To provide a hands-on learning experience outside the classroom.
- 4. To instill a sense of pride and responsibility toward preserving our heritage.

## Details of the Visit:

The trip began with a briefing about the historical significance of the site. A knowledgeable guide accompanied the group, explaining the history, architecture, and key events associated with the site. Key highlights of the visit included:

Architectural Exploration: Participants observed intricate carvings, historical monuments,

Historical Stories: The guide narrated stories of kings, battles, and cultural practices linked to the site, enriching the participants' understanding.

Museum/Artifacts: If applicable, a visit to an on-site museum showcased artifacts, ancient

Interactive Sessions: A Q&A session was held, where participants asked insightful questions about the site's history and significance. Participation:

The visit was attended by 90 participants, including students, teachers, and history enthusiasts. The group exhibited keen interest throughout the visit and actively engaged in Highlights of the Visit:

Architectural Marvels: The [Insert Key Structures, e.g., domes, minarets, sculptures] were a major point of fascination.

Educational Insights: Participants learned about the socio-political and cultural dynamics of the period associated with the site.

Cultural Connection: The experience helped participants connect with their roots and heritage.

Photography and Sketching: Some participants captured the essence of the site through photographs and sketches, showcasing their creativity. Feedback and Response:

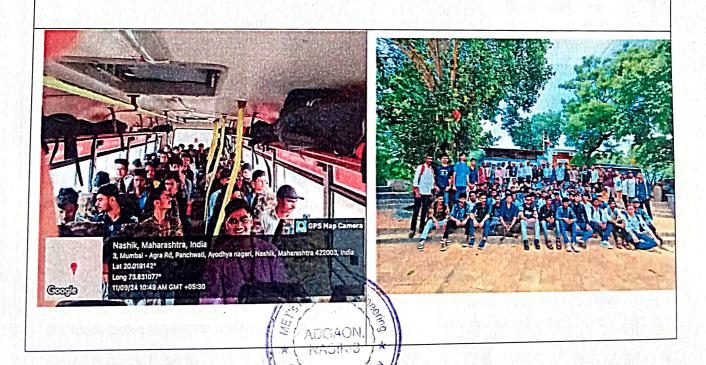
Participants expressed their excitement and gratitude for the opportunity to explore such a historically rich site. Many noted that the visit helped them gain a fresh perspective on history, far beyond what could be learned from textbooks. Suggestions for similar visits to other historical places were enthusiastically put forward. **Outcome:** 

The historical visit successfully achieved its goals of education, engagement, and cultural appreciation. Participants left with valuable knowledge memories, and a renewed sense of respect for the preservation of historical monuments. NASIK-3

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